

Logan T. Martin

Contact: [REDACTED]

Updated: June 2020

Education

Ph.D., Psychology – University of California, [REDACTED] Expected [REDACTED]

Research

[REDACTED]

Developed the intrinsic honesty value construct, theoretically and empirically. Performed multilevel models to use this construct and the instrumental value and immediate harm of honesty to predict participants' preferences for honesty/dishonesty.

[REDACTED]

Developed and implemented simulation studies to explore the effects of measurement (non) invariance on group comparisons. Produced sharable code to be used to reproduce the studies. Demonstrated which group comparisons are affected at each level of measurement (non) invariance.

[REDACTED]

Participated in weekly discussions about the nature of honesty: Its status as a virtue, distinguishing it from other virtues, possible experimental measures of honesty, reviewing the honesty literature in psychology, philosophy, and behavioral economics.

[REDACTED]

Independently developed and implemented a test-retest reliability study of the media-multitasking index. Data collection, coding, and preparation for measures of media-multitasking and false memory.

[REDACTED]

Research Assistant. Data collection for measures of false memory, creativity, and the Big-5. Data coding and preparation.

[REDACTED]

Presentations

Martin, L. T., [REDACTED]

Poster presentation. Biased Group Differences: When and How Measurement Noninvariance Affects Group Comparisons. [REDACTED]
[REDACTED]

Martin, L. T. [REDACTED]

Invited talk. Measurement Invariance and its implications. [REDACTED]
[REDACTED]

Martin, L. T., [REDACTED]

Poster presentation. Biased Group Differences: When and How Measurement Noninvariance Affects Group Comparisons. [REDACTED]
[REDACTED]

Martin, L. T. [REDACTED]

Invited talk. Cool capabilities/functions in R. [REDACTED]
[REDACTED]

Martin, L. T. [REDACTED]

Poster presentation. Reliability of the Media-Multitasking Index. [REDACTED]
[REDACTED]

Martin, L. T., [REDACTED]

Poster presentation. Do Warnings Affect the Recognition of Critical Lures and Distractor Words for Heavy Media-Multitaskers? [REDACTED]
[REDACTED]

Martin, L. T. [REDACTED]

Invited talk. Is there a Relationship Between Creative Problem Solving and Susceptibility to Creating False Memory? [REDACTED]
[REDACTED]

Teaching

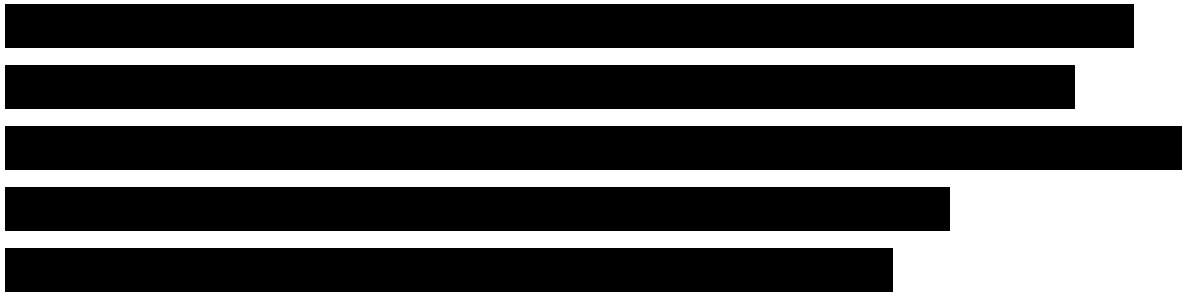
Teaching Assistant, [REDACTED]

Psychology Research Methods and Statistics I. Instructed weekly laboratory sessions. Created supplementary review materials. Graded examinations and research reports.

Supplemental Instructor, [REDACTED]

Introduction to Sociology. Created lesson plans. Led biweekly review sessions.

Honors



Skills

Proficient (Ready for any sized project)

R, SPSS, Microsoft Office, Linux, Qualtrics, SONA, Computer Assembly, Audio Recording/Editing, Video Editing

Familiar (Have produced small projects, ready to learn more as necessary)

C, Python, HTML, Adobe Photoshop, Adobe Premiere, Sakai